For The Teacher

Fisher’s Auditory Problems Checklist

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Observer who is completing this checklist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer’s title/position\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please place a check mark before each item that is considered to be a concern by the observer.

\_\_\_\_\_ Has a history of hearing loss

\_\_\_\_\_ Has a history of ear infections

\_\_\_\_\_ Does not pay attention (listen) to instruction 50% or more of the time

\_\_\_\_\_ Does not listen carefully to directions – often necessary to repeat instructions

\_\_\_\_\_ Says “Huh?” or “What?” at least five or more times per day

\_\_\_\_\_ Cannot attend to auditory stimuli for more than a few seconds

\_\_\_\_\_ Has a short attention span

 (If this item is check, also check the most appropriate time frame)

 \_\_\_\_\_ 0-2 min. \_\_\_\_\_ 2-5 min. \_\_\_\_\_ 5-15 min. \_\_\_\_\_15-30 min.

\_\_\_\_\_ Daydreams – attention drifts – not with it at times

\_\_\_\_\_ Is easily distracted by background sound(s).

\_\_\_\_\_ Has difficulty with phonics

\_\_\_\_\_ Experiences problems with sound discrimination

\_\_\_\_\_ Forgets what is said in a few minutes

\_\_\_\_\_ Does not remember simple routine things from day to day

\_\_\_\_\_ Displays problems recalling what was heard last week, month, year

\_\_\_\_\_ Has difficulty recalling a sequence that has been heard

\_\_\_\_\_ Experiences difficulty following auditory directions

\_\_\_\_\_ Frequently misunderstands what is said

\_\_\_\_\_ Does not comprehend many words – verbal concepts for age/grade level

\_\_\_\_\_ Learns poorly through the auditory channel

\_\_\_\_\_ Has a language problem (morphology, syntax, vocabulary, phonology)

\_\_\_\_\_ Has an articulation (phonology) problem

\_\_\_\_\_ Cannot always relate what is heard to what is seen

\_\_\_\_\_ Lacks motivation to learn

\_\_\_\_\_ Displays slow or delayed response to verbal stimuli

\_\_\_\_\_ Demonstrates below average performance in one or more academic area(s)